

Bilingual project

Graduate profile



Preschool - A1

- **Understand and use** very frequently-used everyday expressions as well as simple phrases to meet immediate needs.
- Introduce themselves and others and **ask/answer questions** about personal details such as where they live, things they have and people they know.
- Interact in a simple way provided the other person **talks slowly and clearly** and is prepared to cooperate.

Elementary - B1

- Is able to **understand the main points** of clear texts in standard language if they are about topics with which they are familiar, whether in work, study or leisure contexts.
- Can cope with most of the situations that might arise on a trip to areas where the language is used.
- Is able to **produce simple, coherent texts about topics** with which they are familiar or in which they have a personal interest.
- Can **describe experiences, events, wishes and aspirations**, as well as briefly justifying opinions or explaining plans.

Junior High - C1

- Approaches **bilingual competence**.
- Demonstrates a **highly developed** productive and receptive skill set.
- Errors in syntax are limited
- Pronunciation is **clear and rapid** in the majority of conversations.
- Instances of poor productive and receptive skills are rare.
- Students in this band can still be **perceived as non-native speakers** of English because of occasional errors in syntax, pronunciation & grammar.
- Very limited difficulty **receiving training in English for Special Purposes**.

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